



LYCÉE CLAUDEL

L'école française internationale  
d'Ottawa



**aefe**  
Agence pour  
l'enseignement français  
à l'étranger

## Alternative to presential teaching Primary and High School

### General Principle

The back-to-school plan drawn up by Lycée Claudel is based on face-to-face teaching, the only way to ensure the proper delivery of the French curriculum. All the teachers are entirely dedicated to this mission.

An alternative to face-to-face teaching is offered to allow students who cannot attend the school temporarily or on a more permanent basis to benefit from teaching from home.

In the interest of the students, it is recommended that this learning method not be perpetuated: the school is above all a place of life and exchange. Learning takes place through multiple interactions with adults and peers. This dimension cannot be replicated at home.





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## Organizational arrangements in High School

### Organization

The functioning modalities are as follows:

1. When one or more students in a class are participating, the teachers broadcast their lesson live, via a Zoom connection whose link is displayed on Pronote. Since classrooms are not currently materially equipped for this type of broadcasting, technical solutions are sought to improve the quality of the image and sound. Adjustments will be made gradually over the next few weeks.
2. The Physical Education and Sports classes are not broadcast live: the teachers communicate on Pronote a weekly work and training plan.
3. The Pronote application is filled in by the teachers so that all students have access to information about the contents of the courses and the work to be done at home.
4. A pedagogical assistant ensures the specific follow-up of the students at a distance, in conjunction with the teachers.
5. A tutor is sought among the students in the class to accompany the distance student.

### Who is eligible

As long as the school is authorized to receive students in the classroom, access to distance learning is only allowed in the following situations:

1. Students whose parents have explicitly stated their position before the start of the September school year, in the dedicated form sent to families (long-term distance education)
2. Students awaiting Covid test results
3. Students with Covid-related symptoms but no requirement for OPS testing
4. Students placed in isolation (potential contact cases, return from abroad)
5. Specific situation of long-term absence (more than one week)

If necessary, access to the live courses is set up, upon request of the families, within 48 hours.

In order to ensure the long-term sustainability of this system, short-term absences for reasons other than those mentioned above do not allow access to distance learning and live courses, due to very heavy organizational and operational constraints. If necessary, the usual arrangements for making up for the courses are applied.





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## Evaluation

For classes of **6ème, 5ème, 4ème and Seconde**: the evaluation of the students can be done at the lycée, with advance notice to the teacher, or remotely if travel to the lycée is not possible.

For exam classes (**3ème, 1ère, Terminale**), since the results obtained contribute to the recognition of the certificate, the evaluation is mandatory in conditions of equity for all students and therefore takes place at the lycée. The concerned students can come and take the assessments at the same time as their classmates and under the same conditions.

If a student who has opted for distance learning cannot attend the evaluations organized throughout the semester in the various disciplines, he or she is then called to a grouped session of several tests before each period of vacation. The time slot, defined in advance by the lycée according to the occupancy of the classrooms, can potentially be positioned on a Saturday.

## Commitment contract

Commitment contract

During the school year, each student may be required to undergo a mandatory 14-day period of isolation and thus make occasional use of distance education.

The following rules therefore apply to all:

1. The student's camera must be activated; the student is equipped with a working microphone.
2. Screenshots, video or sound recordings of a course (teacher or students) are not allowed, as well as their distribution on any medium whatsoever.
3. The student attends the live broadcast of the lessons on his or her own.
4. No outside intervention by the student is authorized during the sessions.
5. The online course remains a non-public space for work and exchanges. The communication between teachers and parents of distance learning students is therefore subject to the same rules as for face-to-face teaching.





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## Organizational arrangements in primary

### Who is eligible

The "School at Home" program is reserved for students who have chosen this teaching modality at the beginning of the school year or for children who must respect the 14-day isolation at home as part of the Ottawa Public Health protocol.

**For " regular " or 48h / 72h absences while waiting for the result of a Covid test, the student cannot benefit from distance learning.** However, the teacher can transmit to the family the exercises (or part of them) done in class.

### Organization

1. Considering the age of the students and the specific pedagogical organization of primary classes, **no classes are streamed.**
2. **The daily or weekly work plan of the class is sent via pronote;** the teacher selects and specifies the subjects or concepts that are worked on at a distance.
3. **Educational video clips** produced by the teaching team of each level are regularly transmitted to the families.

#### - In cycle 1 (MS GS)

The content of the activities is adapted to the age of the children and to the programming: workshops, songs, mathematical activities...

#### - In cycle 2 (CP CE1 CE2)

Only the fundamental notions in mathematics and French are covered.

#### - In cycle 3 (CM1 CM2)

Fundamental notions in mathematics and French are discussed. In history, geography and science, the documents and lessons are transmitted

#### - In English (cycles 2 and 3)

Educational video clips and exercises are transmitted every week.





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## Follow up by videoconference

- A specially recruited teacher provides daily pedagogical support for students of the same level by videoconference; the duration of the sessions is 30 minutes in MS to 1 hour in CM2.
- The class teacher makes a weekly assessment by videoconference with the students of the "School at Home" program.

Latest update : September 25th, 2020

**Référence(s)** : [https://claudelorg-my.sharepoint.com/personal/provisseure\\_adjointe\\_claudel\\_org/Documents/COVID19/Modalités d'alternative au présentiel - version finale.docx](https://claudelorg-my.sharepoint.com/personal/provisseure_adjointe_claudel_org/Documents/COVID19/Modalités_d'alternative_au_présentiel_-_version_finale.docx)

