

LINGUISTIC POLICY

LINGUISTIC PATHS IN PRIMARY

In *maternelle*, the students are taught in a way that allows them to master the French language and integrate English at the same time. This teaching integrates specific pedagogical objectives and approaches aimed at mastering the child's primary language and French. At the end of *maternelle*, the children continue their studies in an international section, which offers a very high quality pedagogical and didactic framework for integrated language and cultural education.

	MATERNELLE		ELEMENTARY			
	PS TO GS		CP TO CE1		CE2 TO CM2	
	Official program	PARLE path	Official program	International section (SI)	Official program	International section (SI)
English language	1 h	3 h	1.5 h	3 h	1.5 h	4 h

LINGUISTIC PATHS IN HIGH SCHOOL

When arriving at the college, students are provided with instruction in English and begin learning Spanish for 2.5 hours per week, with additional instruction depending on the course chosen by the student. By choosing the international section in 3ème, students can take the International Option of the National Diploma of the Brevet (DNBi).

At the lycée, students can choose to take one of the following courses: the PARLE path, the Arabic / Chinese section or the International section (SI). The SI allows students to take the International Option of the Baccalaureate (OIB) in the Baccalaureate exams.

	COLLEGE			LYCÉE			
	Official program	PARLE path	International section (SI)	Official program	PARLE path	International section (SI)	Arabic / Chinese Section
LVA (English)				LVA (English)			
English language	3 h	3.5 h *	3.5 h	2 or 2.5 h	3 h	3 h	3 h
North-american literature	-	-	4 h	-	-	4 h	-
Non-linguistic discipline (DNL)	-	1 h	-	-	1 h	-	1 h
History & Geography (in English)	-	-	1,5 h	-	-	2 h	-
LVB (Spanish or Arabic / Chinese language)				LVB (Spanish or Arabic / Chinese language)			
Spanish language	2.5 h	2.5 h	2.5 h	2	2 h	2 h	
Arabic / Chinese language				2	2 h		1 h
DNL							1 h
LVC (Spanish or Arabic / Chinese language)				LVC (Spanish or Arabic / Chinese language)			
Spanish or Arabic / Chinese language	-	-	-	-	3 h (option)	-	3 h (Spanish in option)
Total English	3 h	4.5 h	10 h		4 h	9 h	4 h
Total languages	5.5 h	7.5 h	13 h	5.5 h	7 h (or 10 h)	12 h	8 h (or 11 h)

* In 6th grade, students benefit from 4 hours of English per week.